



Florida School Finance Officers  
Association  
2009-10 Education Budget and  
Highlights of Legislation  
June 17, 2009

Dr. Eric J. Smith  
Commissioner of Education



## **Florida: Among the Top Four States in the Country in Closing Achievement Gaps**

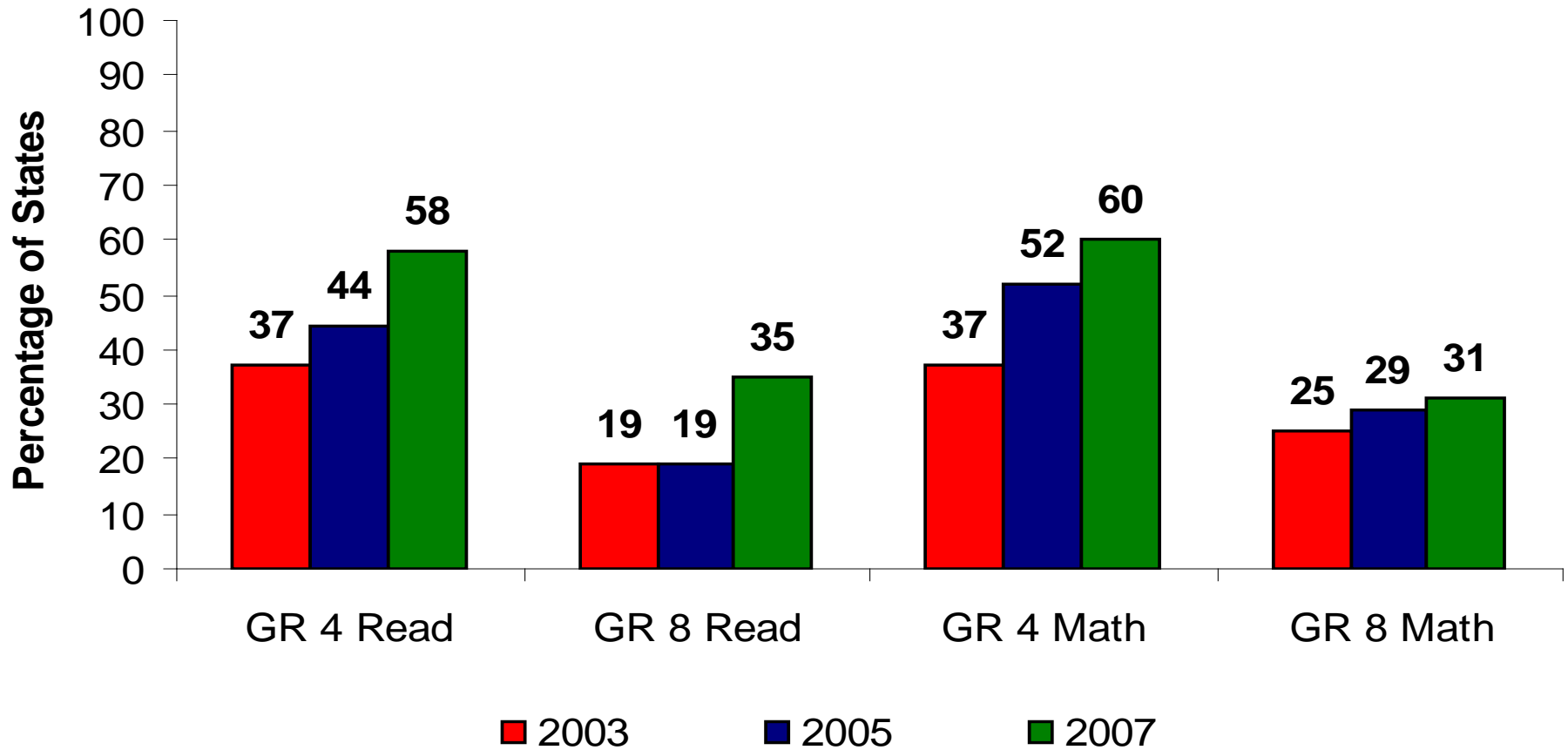
**Florida, Delaware, Illinois, & New Jersey made the most progress in closing performance gaps between White and Black and White and Hispanic students in fourth and eighth grade reading and math between 2003-2007.**

- Florida was one of only five states that showed a significant narrowing of the White/Black performance gap between 2003-2007 in fourth grade reading.
- Florida is one of only two states where the gap between low and higher income fourth grade students decreased significantly in math between 2003- and 2007.
- Florida is one of three states where the performance gap between low and higher income students decreased between 2003 and 2007 in fourth grade reading.
- Florida is one of seven states where the gap between White and Black students decreased significantly in eighth grade math.

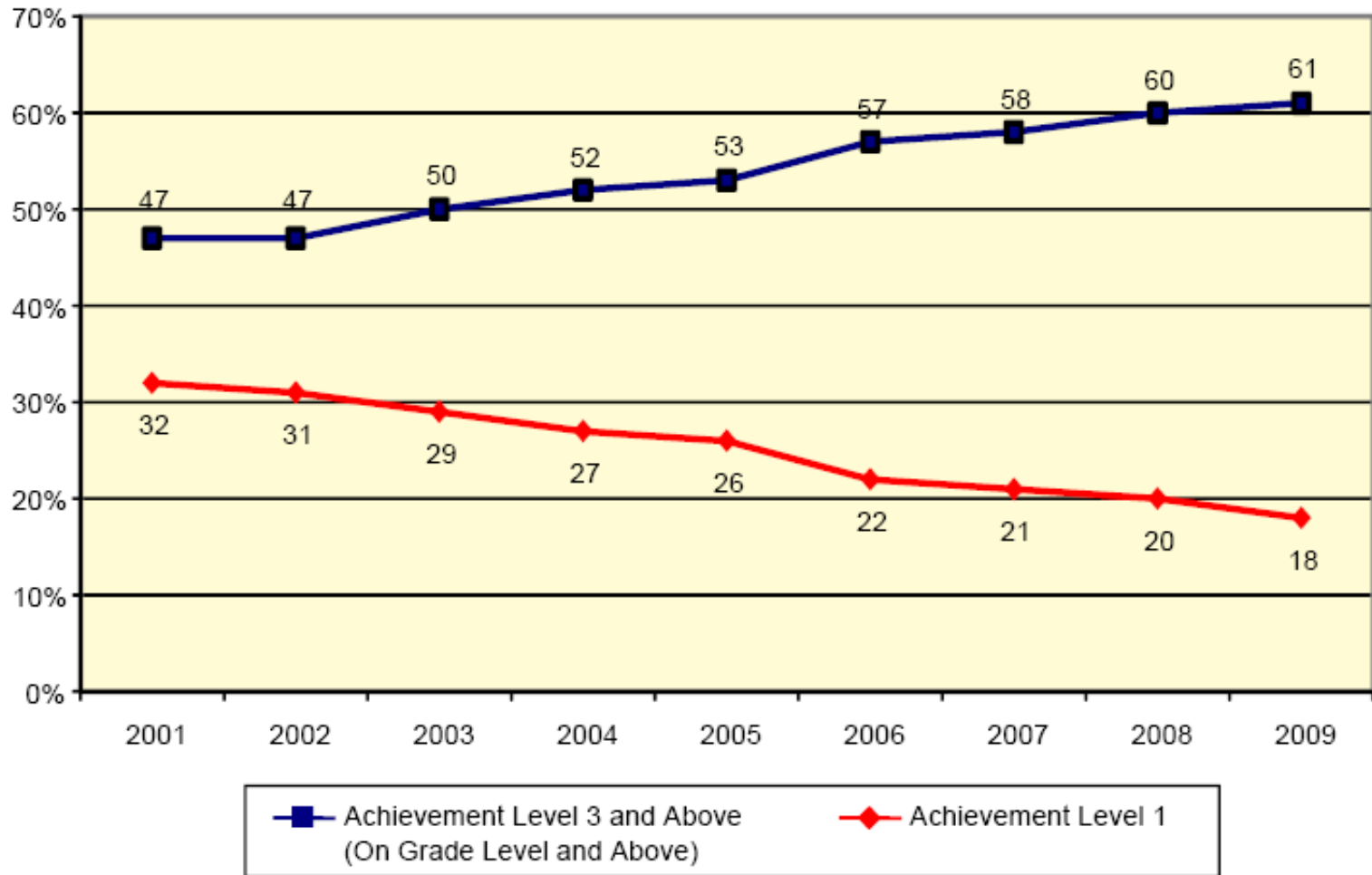
Source: National Center for Education Statistics, USDOE

# NAEP 2003-2007

## Percentage of States Florida Outperformed Based on Average Scale Scores

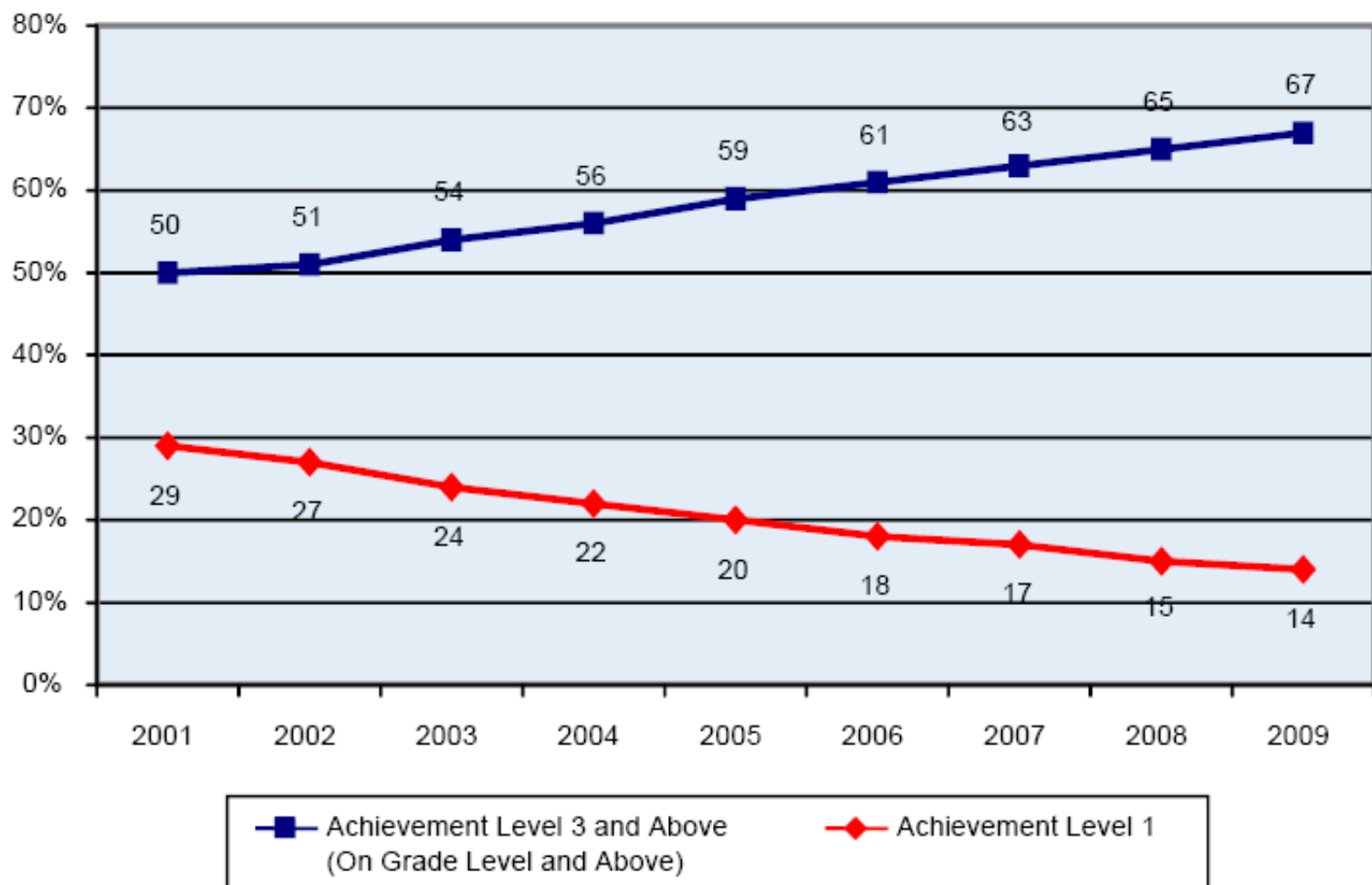


## FCAT Reading by Achievement Level Grades 3-10



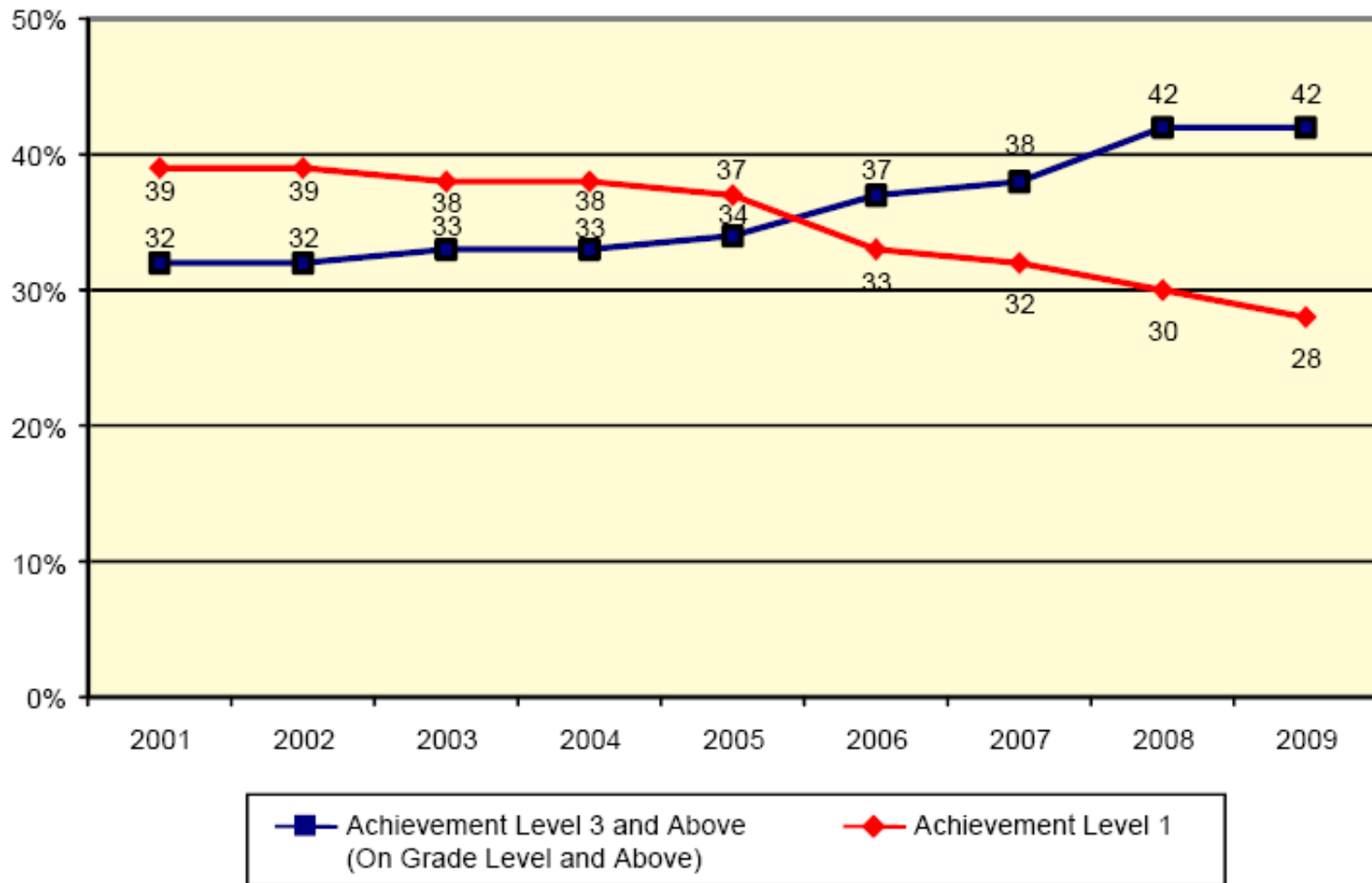
In 2009, 61 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, 53 percent in 2005, 57 percent in 2006, 58 percent in 2007, and 60 percent in 2008. In 2009, 18 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, 26 percent in 2005, 22 percent in 2006, 21 percent in 2007, and 20 percent in 2008.

## FCAT Mathematics by Achievement Level Grades 3-10



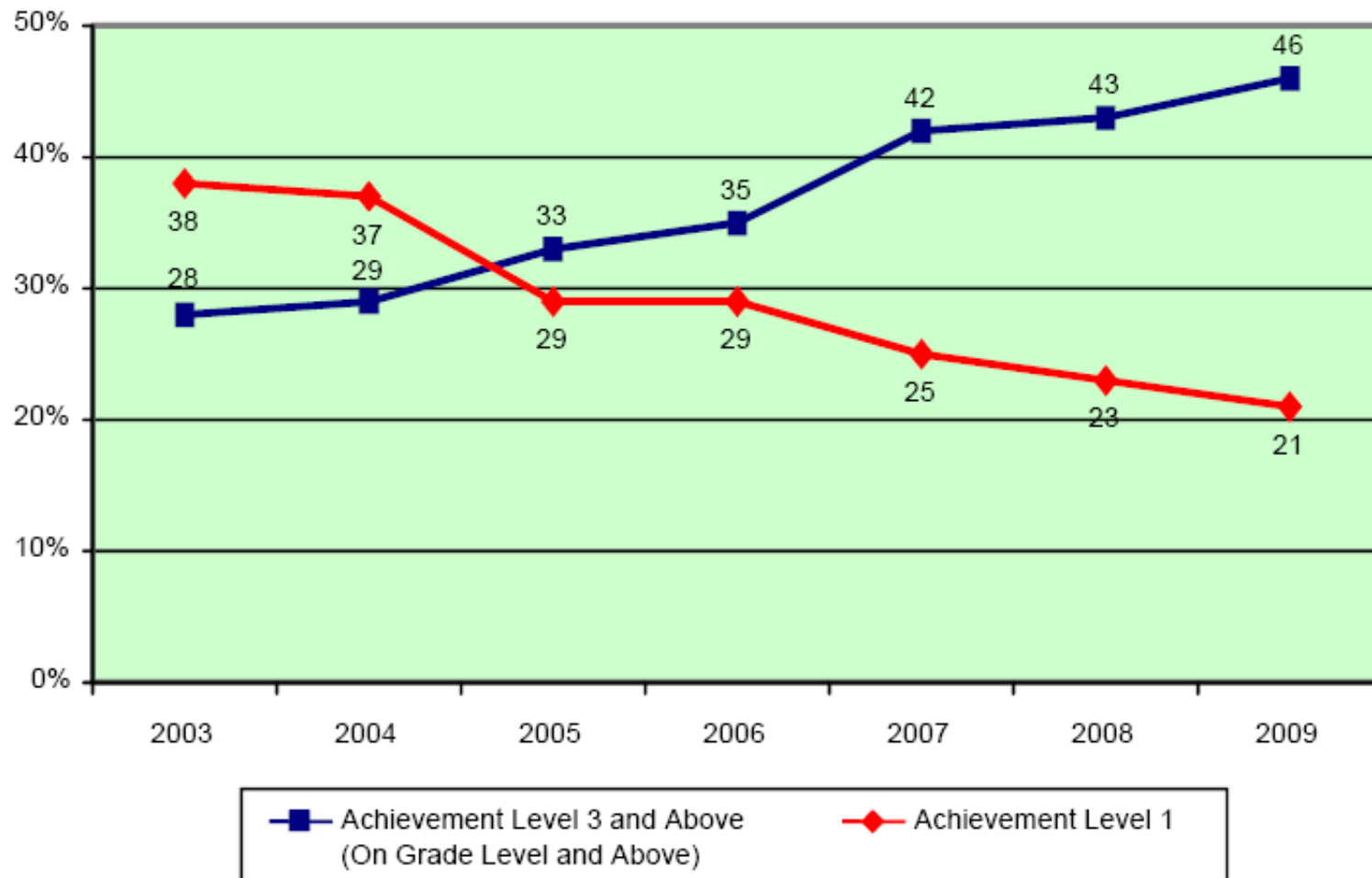
In 2009, 67 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, 61 percent in 2006, 63 percent in 2007, and 65 percent in 2008. In 2009, 14 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, 18 percent in 2006, 17 percent in 2007, and 15 percent in 2008.

## FCAT Reading by Achievement Level Grades 9 and 10



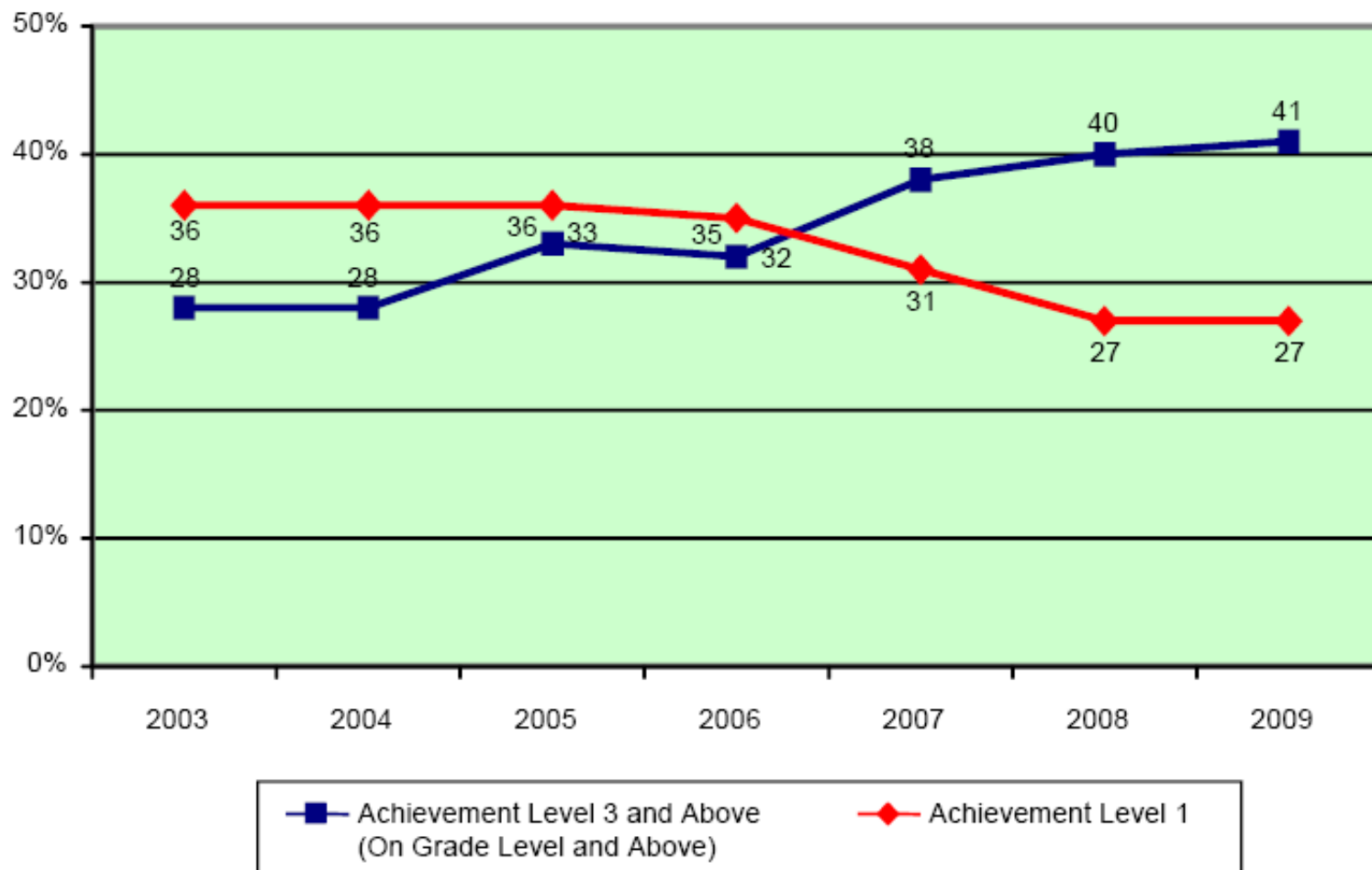
In 2009, 42 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, 34 percent in 2005, 37 percent in 2006, 38 percent in 2007, and is equal to 42 percent in 2008. In 2009, 28 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, 37 percent in 2005, 33 percent in 2006, 32 percent in 2007, and 30 percent in 2008.

## FCAT Science by Achievement Level Grade 5



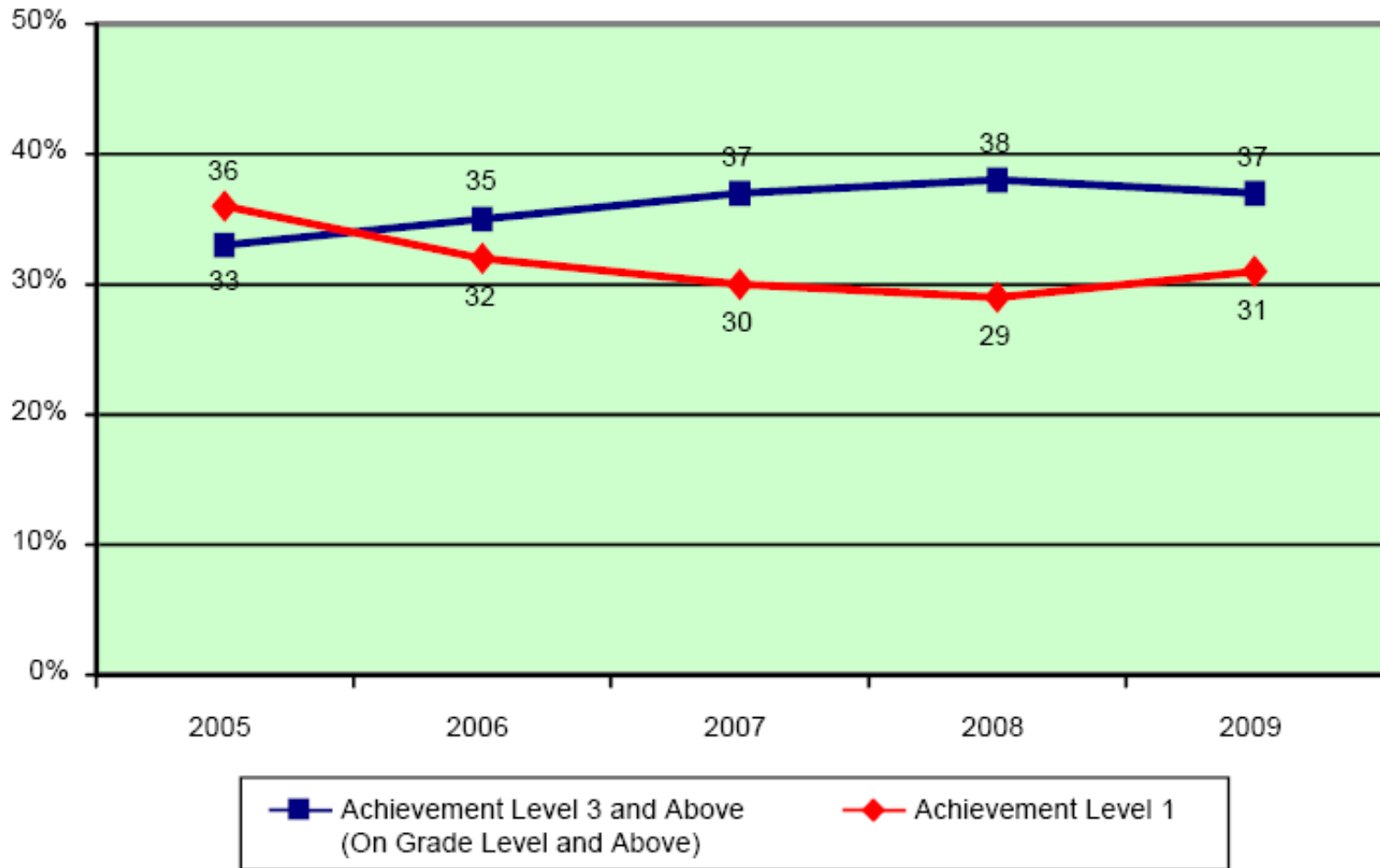
In 2009, 46 percent of all students in Grade 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 29 percent in 2004, 33 percent in 2005, 35 percent in 2006, 42 percent in 2007, and 43 percent in 2008. In 2009, 21 percent of all students in Grade 5 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 38 percent in 2003, 37 percent in 2004, 29 percent in 2005, 29 percent in 2006, 25 percent in 2007, and 23 percent in 2008.

## FCAT Science by Achievement Level Grade 8



In 2009, 41 percent of all students in Grade 8 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 28 percent in 2003, 28 percent in 2004, 33 percent in 2005, 32 percent in 2006, 38 percent in 2007, and 40 percent in 2008. In 2009, 27 percent of all students in Grade 8 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2003, 36 percent in 2004, 36 percent in 2005, 35 percent in 2006, 31 percent in 2007, and is equal to 27 percent in 2008.

### FCAT Science by Achievement Level Grade 11



In 2009, 37 percent of all students in Grade 11 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Science. This is an increase from 33 percent in 2005, 35 percent in 2006, is equal to 37 percent in 2007, and a decrease from 38 percent in 2008. In 2009, 31 percent of all students in Grade 11 were performing at Achievement Level 1 on FCAT Science. This is a decrease from 36 percent in 2005, 32 percent in 2006, is an increase from 30 percent in 2007, and 29 percent in 2008.



# Department of Education Next Generation Goals

1. Strengthen foundation skills
2. Improve college and workforce readiness
3. Increase access to post-secondary education
4. Improve quality of teachers/teaching in the education system
5. Improve/increase educational choice options
6. Align resources to strategic goals